Faith Movers Academy
Job Description

Teacher- General

A. JOB DESCRIPTION

Position: Teacher - General

Reports to: Principal

Job Type: Full-time

Position Summary:

A Faith Movers Academy Teacher is responsible for planning and implementing an instructional program within the classroom that will develop scholars to their highest potential academically, spiritually, mentally and emotionally. The Teacher serves as the facilitator and innovator of learning experiences by creating an environment and providing the tools that students need to think critically, grow spiritually and discover purpose.

B. EDUCATION

- Bachelor’s Degree in education or related field. (Master’s degree a plus)
- Some experience teaching and interacting with preschool or elementary age children
- Possess at least a moderate level of proficiency and comfort with technology (i.e. computers/laptops/printers, tablets and other devices that can be used during the instructional day).

C. SKILL REQUIREMENTS

- A servant leader who possesses the ability to facilitate learning and inspire curiosity in children
- Possesses skills and creativity for innovation, technology-infusion into the classroom.
- A adept planner with ability to not only create quality lesson plans but execute them and adjust as needed.
• Passionate about children and delivering a superior, culturally-relevant, faith-based education to children.
• Technologically fluent and willing to use multiple technological tools to support and differentiate instruction.
• A collaborator that can positively contribute to a team and actively participate in the school community.
• Excellent, written, oral and interpersonal communication skills.
• A true professional – exemplary work ethic, proactive, energetic and dependable.
• Flexible person who has the ability anticipate needs and adjust to changes with ease.
• Reflective and coachable- possessing the ability and desire to receive constant feedback and make positive changes.
• Ability to facilitate the growth and achievement of students across cultures
• Alignment and commitment to the core values of Faith Movers Academy

D. PASSION AND CALLING
• Embrace and articulate the vision and mission of FMA to students and parents
• Exhibit an attitude of joy and respect for serving and teaching students, recognizing that this is a calling not just a job

E. SPIRITUAL DEVELOPMENT
• A mature walk with Christ, evidenced by a strong and well-articulated testimony, personal spiritual discipline, consistency in public and in private, a commitment to moral purity, healthy relationships with others, and healthy relationships with spouse and family (if married).
• Grace-oriented, discreet, and compassionate. Does not seek conflict but uses conflict as an opportunity to build understanding and unity among people.

F. CORE RESPONSIBILITIES (including but not limited to):
• Serve as the facilitator of learning by creating an environment where students take ownership of their education
• Create a warm, safe, nurturing classroom environment where students are able to take risks and develop resilience
• Embody and encourage a spirit of innovation through creative lesson plans and projects
• Instruct and monitor students in the use of learning materials and equipment
• Use relevant technology to support and differentiate instruction
• Manage student behavior in the classroom by establishing and enforcing rules and procedures
• Provide consistent, quick and appropriate feedback on student work
• Administer school wide and class-specific assessments
• Monitor student progress and data and make adjustments based on identified information
• Update and maintain accurate records and reports (including but not limited to attendance, grades, discipline, etc.)
• Participate in department, school and parent meetings.
• Communicate necessary information regularly to students, colleagues and parents regarding student progress and student needs.
• Collaborate with other staff to create strategies around student growth and addressing other student needs.
• Assign activities and assignments that are reasonable, challenging and appropriate to learning objectives that have been set
• Create lesson plans and submit by the appropriate deadline
• Participate in continuous professional and spiritual development
• Evaluate student progress on a regular basis
• Partner with students and parents to establish growth goals, monitor them and make adjustments as needed
• Promote a culture of high expectations and achievement within and outside of the classroom walls
• Be a contributing member of the Faith Movers Academy staff by making suggestions for improvement
• Fulfill any other duties considered reasonable and necessary for the effective completion of this position